**Questions for LARC Video Series**

**4.1 IMPROVE Overview**

Matching:

A. How will we know that a change is an improvement?

B. What change will we make that will result in an improvement?

C. What are we trying to accomplish?

\_\_\_\_\_\_\_\_\_CHANGE

\_\_\_\_\_\_\_\_\_AIM

\_\_\_\_\_\_\_\_\_METRIC

The three questions above are part of the \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

After asking the three questions above, what tool do you use next: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A test of change, or a PDSA, alters a \_\_\_\_\_\_\_\_ in the process and evaluates the \_\_\_\_\_\_\_\_ of that alteration.

PDSA is the \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.2 IMPROVE Brainstorming and Impact/Effort Grid**

Brainstorming is a technique to generate \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_ from the team.

The Impact/Effort grid is a tool to \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ potential solutions according to degree of \_\_\_\_\_\_\_\_\_\_\_\_\_ and amount of \_\_\_\_\_\_\_\_\_\_.

Put the following steps in the correct order:

When brainstorming: (Identify Step #1 and Step #2)

\_\_\_\_\_\_ Title the groups & count the number of notes in each group

\_\_\_\_\_\_ Collate / group the notes according to similar topics, categories, or themes

Of the 4 quadrants in the Impact/Effort Grid, which one would you do first: (Circle or highlight the correct answer)

 A. Detailed Planning (Project)

 B. Just Do It if Impactful

 C. Just Do It

D. Maybe Someday

When differentiating a “Just Do It” from a “Project”, which characteristics are appropriate for a “project”? (Circle or highlight all that apply)

 A. Hard to do

 B. Involves 1 or 2 persons

 C. May take weeks to months to complete

 D. Easy to Do

 E. Simple problem

**4.3 PDSA – Concepts**

PDSA is an acronym for:

 A. Plan Divide Streamline Act

 B. Provide Deliver Study Act

 C. Plan Do Study Act

 D. Project Deliver Subject Act

How will you determine what changes to test? (Circle or highlight all that apply)

 A. Brainstorm

 B. Research

 C. Understand Root Cause

 D. Have a clear aim

 E. Experience

In the ACT phase of the PDSA cycle, what are the three As that are options?

 A\_\_\_\_\_\_\_

 A\_\_\_\_\_\_\_

 A\_\_\_\_\_\_\_

Fill in the blank:

The 1:1:1 rule refers to a \_\_\_\_\_\_\_\_\_\_ test of change.

Fill in the blank:

PDSAs are NOT one and \_\_\_\_\_\_\_\_\_.

**4.4 PDSA - Examples**

The Worksheet for Testing Change walks through all steps of the \_\_\_\_\_\_ cycle, and includes an \_\_\_\_\_\_\_\_\_ plan.

What are some pitfalls to avoid when implementing PDSA cycles: (Select all that apply)

 A. PDSA cycles are not iterative

 B. Tests of change are not small

 C. No study or act phases

Fill in the blanks:

PDSA’s don’t result in success or failure, they \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.